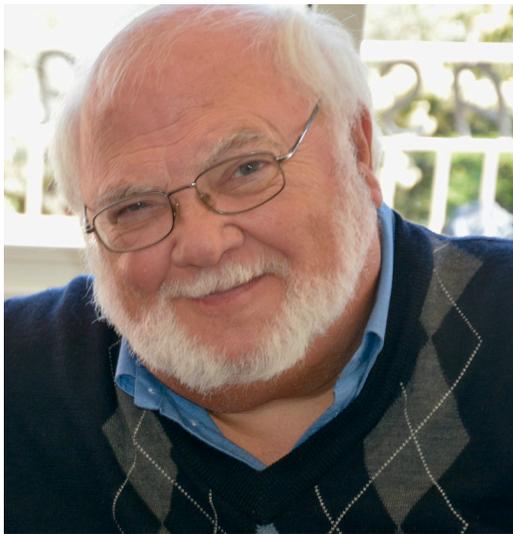


Inclusive Education Canada

Associate Information



Gordon L. Porter

*Director,
Inclusive Education Canada
and Principal,
The Education Training Group*

Biography

Gordon L. Porter is the Director of Inclusive Education Canada and President of the Education Training Group. He has had a long career in education with more than 35 years of experience with inclusive education. He has acted as a Senior Policy Advisor on inclusive education for KHDA (Government of Dubai), the Education Ministries in The Bahamas, South Africa, Panama, Peru and Portugal. Most recently he led the development of new policies and guidelines for inclusive education in Nova Scotia, New Brunswick and The Northwest Territories in Canada. He has conducted training in more than 40 countries.

Following work as a principal and school district administrator, Gordon Porter was a faculty member at the University of Maine at Presque Isle and has also taught at McGill University, University of Prince Edward Island and University of Calgary. He has edited two books on inclusive education, *Changing Canadian Schools: Perspectives on Disability and Inclusion* (1991), and *Exploring Inclusive Educational Practice Through Professional Inquiry* (2011). Gordon Porter is a recipient of the Canadian Education Association's - Whitworth Award for Research in Education. His work on inclusive education in New Brunswick with the 2013 UNESCO/Emir Jaber al-Ahmad al-Jaber al-Sabah Prize.

A former Chair of the New Brunswick Human Rights Commission and President of the Canadian Association of Human Rights Agencies. Dr. Porter has been a consultant to the United Nations Human Rights Committee, the World Bank and the Inter-American Development Bank.

He has received a Doctor Honoris Causa from the National Pedagogical University of Peru for his work on inclusive education in that country as well as an Honorary Doctor of Laws from the University of New Brunswick. Gordon Porter was named to the Order of Canada in 2010 and to the Order of New Brunswick in 2013.

Interests and Consultation

Inclusive education policy; inclusive school practices; school support teams, the support teacher role; leadership; parent/educator partnerships; human rights and inclusion.

Projects and Publications

Video:

- Let's Chat About Inclusive Education: A Video Series. (2022) Host & Producer; Inclusive Education Canada. <https://inclusiveeducation.ca/2022/01/14/lets-chat/>
- Teachers Helping Teachers: A 30-minute problem-solving model. (2014) Inclusive Education Canada. Link: <https://inclusiveeducation.ca/2018/02/22/teachers-helping-teachers-a-30-minute-problem-solving-model/>

Books:

- Advancing Inclusion in Education Systems: Insights from New Brunswick; Cecilia Simón, Yolanda Muñoz and Gordon L. Porter, in *European Perspectives on Inclusive Education in Canada: Critical Comparative Insights* Edited By T. Christou, R. Kruschel, I. Matheson, K. Merz-Atalik. (2022). Routledge.
- Prólogo, "Acompañar la inclusión escolar", Molinar García, Odet, Madrid: Dykinson 2020.
- Schlüsselemente für die Transformation eines öffentlichen Bildungssystems: Von New Brunswick lernen, with David Towell, In David Jahr and Robert Krushel, Editors: *Inklusion in Kanada: Internationale Perspektiven auf heterogenitätssensible Bildung*, (German Edition) Beltz Juventa (July 17, 2019) (pages 102-119).
- FORWARD, *Inclusive Education: Stories of Success and Hope in a Canadian Context*. Stegemann, Kim Calder, and AuCoin, Angèla, (2018), Don Mills, Ontario: Pearson Canada, pp. xix-xx.
- "Connecting Inclusive Schooling to Teacher Support", Preface for Book by Dr. Andreas Köpfer, Universität zu Köln, (2013): *Inclusion in Canada – Analyse inklusiver Unterrichtsprozesse, Unterstützungsstrukturen und Rollen am Beispiel kanadischer Schulen in New Brunswick, Prince Edward Island und Québec*. Dissertation. Bad Heilbrunn: Klinkhardt.
- *Strengthening Inclusion, Strengthening Schools: Report of the Review of Inclusive Education Programs and Practices in New Brunswick Schools, An Action Plan for Growth*. (June 2012). Co-author with Angèla AuCoin. Fredericton: Department of Education and Early Childhood Development, Province of New Brunswick.
- "Briefing Guide on Special Education", (2012). In *A Guide to Funding Disabilities and Special Needs*, Editor: Steven Edelman. New York: The Jewish Funders Network. (Pages 20-23)
- "Diversity, Equity and Inclusion: A Challenge and an Opportunity", (2011) With Diane Richler, In *Exploring Inclusive Educational Practices Through Professional Inquiry*, Editors: Porter & Smith, Pages 15-30.

Projects and Publications Cont'd

Books Cont'd:

- “Exploring Inclusive Educational Practices Through Professional Inquiry”, (2011) Co- Editor with Deirdre Smith. A case study examination of issues and strategies in inclusive education. The Netherlands: SENSE Publishing. 279 pages.
- PROLOGO, (2011), Practicas Inclusivas: Experiencias, Proyectos Y Redes, Odet Molinoar (Ed.) Castello de las Plana:Publicacions de la Universitat Jaume I, D.L. 2011.
- “Creating Inclusive Schools: Changing Roles and Strategies.” (2008) Co-author with Darlene Perner, In P. Parrette, G. Peterson-Karlan & R. Ringlaben (Eds.), Research-based and emerging practices in developmental disabilities. Austin, TX: PRO-ED, Inc.
- Changing Canadian Schools: Perspectives on Disability and Inclusion. (1991). Editor. with Diane Richler, Toronto: The G. Allan Roeher Institute.

Articles:

- Family Associations Working to Advance Inclusive Education: Learning from Different Case Studies (2022). Case studies from Peru, Colombia, New Zealand, Spain, Alberta, New Brunswick.
- Classroom instruction and practices that reach all learners, with Cecilia Simón and Yolanda Muñoz Martínez, 2021, Cambridge Journal of Education, DOI: 10.1080/0305764X.2021.1891205 Published online: 15 Mar 2021
- Teachers as Leaders: Achieving Inclusive & Quality Education For All, with Sierra, Gloria and Towell, David. Inclusive Education Canada, 2021.
- “La inclusión se consigue cuando hay un fuerte compromiso con el éxito de cada niño y niña”, No. 16 pp 9-11, Bilbao: FEVAS Plena inclusión Euskadi
- New Brunswick’s journey to inclusive education, (2020) with Angela AuCoin and Kimberly Baker-Korotkov, Prospects, UNESCO IBE.
- The Journey to Inclusive Schooling: Advancing School Transformation from Within. With Towell, David, Inclusive Education Canada 2020.
- What Can Ministries of Education and School District Leaders Do to Positively Impact and Enhance Inclusion?, with Lesley G. Eblie Trudel, PhD, University of Winnipeg, November 1, 2019, Inclusive Education Canada.
- Planning for all students: promoting inclusive instruction, with Yolanda Muñoz Martínez (November 2018) International Journal of Inclusive Education. Link: <https://doi.org/10.1080/13603116.2018.1544301>

Projects and Publications Cont'd

Articles Cont'd:

- Inclusion Flu: Time to Inoculate From This Grave Affliction, Education Watch, Inclusive Education Canada, Volume 8, Issue 1, Winter (January) 2018. Page 1-2.
- “La educación de calidad y la educación inclusiva son dos caras de la misma moneda”, Educaweb, Cataluña, España), October 2017.
- Transforming Education Systems: Lessons from New Brunswick, with David Towell, London, UK: Inclusion Now, Summer 2017, Issue 47, PP. 8-9.
- ADVANCING INCLUSIVE EDUCATION: Keys to transformational change in public education systems, (2017), with David Towell. Toronto: Inclusive Education Canada; and, London, UK: The Centre for Inclusive Futures.
- Kanada – Vorreiter Fur Inklusives Lernen, Ein Interview mit Gordon L. Porter (2017), Gemeinsam Lernen, Germany, www.ggg-bund.de, pp 48-52.
- Inclusive Education – Sharing Perspectives: Interview with Gordon L. Porter – with Karin Marques (January 2016), Moderní Vyučování, Czech Republic, Praha: Portál, 2000 (ALCOR Print & Publishing).
- A Recipe For Successful Inclusive Education: Three Key Ingredients Revealed. INTERACÇÕES, NÚMERO ESPECIAL - Celebrando a riqueza de cada voz como um veículo para a inclusão - NO. 33, PP. 10-17. Portugal (2014).
- The Inclusive Education Mandate: A Reflection on the Opportunity for Achieving Human Rights and School Improvement Objectives, (2014), Paper presented to the 25th regular session of the United Nations Human Rights Council, Geneva, Switzerland, March 19, 2014.
- “The Role of the Resource Teacher in an Inclusive Setting: A time-use inquiry in New Brunswick schools. With Angèla AuCoin, In Education Canada, March 2013, Volume 53, No. 2 Pages 24-27. Toronto: Canadian Education Association.
- Are We Star Gazing? Can Canadian Schools Really be Equitable and Inclusive? (December 2011). The Canadian Education Association (CEA). Equity Blog.
- “Es lohnt sich! Eine Sicht auf inclusive Schulen aus Kanada”, Grundschule, HEFT, Dezember, 2012, Germany.
- “Making Canadian Schools Inclusive: A Call to Action”. Education Canada, Spring 2008. Toronto: The Canadian Education Association.

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